Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. COLLEGE OF TEACHER EDUCATION**
Name of the head of the Institution	**Bandana Vaidya**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01892223140**
Mobile no.	**9816507272**
Registered Email	**gctedharamshala-hp@nic.in**
Alternate Email	**dharamshalagcte@gmail.com**
Address	**Dharamshala, District Kangra, Himachal Pradesh**
City/Town	**Dharamshala**
State/UT	**Himachal pradesh**
Pincode	**176215**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Beena C. Nair**
Phone no/Alternate Phone no.	**01892223140**
Mobile no.	**9418253309**
Registered Email	**gctedharamshala-hp@nic.in**
Alternate Email	**dharamshalagcte@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gctedharamshala.ac.in/files/2018/aqar_report_2016_17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gctedharamshala.ac.in/sites/default/files/2021-08/Academic_Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.09**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.65**	**2015**	**25-Jun-2015**	**24-Jun-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Aug-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Advising teachers for maximum utilisation of ICT Tools	11-Sep-2017 1	13
Advising SIP Committee for encouraging students to make ICT based lesson plans	11-Sep-2017 1	242
Development of general guideline	11-Sep-2017 1	270
Proposal for giving priority to parents in faculty house	11-Sep-2017 1	500
Installation of biometric attendance system	27-Dec-2017 1	240
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GCTE Dharamshala	Equity Initiative , Rusa	State Government	2018 1	290522
GCTE Dharamshala	In-Service Training	State Government	2017 1	1500000
GCTE Dharamshala	Central Assistance	Centre Governmen	2018 1	771000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)
a. The number of teachers using ICT tools in class increased.
b. General guidelines for school internship programme developed and shared.
c. Faculty house became functional.
d. Biometric attendance system installed.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To develop an internship guide for all the stakeholders.	Guideline developed and shared
To develop an observation format for delivery of simulation lessons	Format developed and disrtibuted to students
To help student prepare lesson plans using ICT tools	students supported in ICT Lab
To ensure proper lighting system in the campus by reparing power points and installing LED bulbs	Necessary repair and installation work done
To make newly constructed faculty house functional.	Faculty house made functional
To ensure biometric attendance for students	System Installed
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Principal	30-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	**28-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**We have an online PMIS being provided by Government of Himachal Pradesh. Link for the same is: https://genpmis.hp.nic.in/**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College of Teacher Education (GCTE) Dharamshala, is permanently affiliated to Himachal Pradesh University Shimla, and recognised by UGC in May 1991 under 2(F) & 12 (B) and also recognised by NCTE in June, 1998. GCTE follows curriculum and other regulations of the affiliating University. GCTE is the only State Govt. run Teacher Education Institution functioning in the State of Himachal Pradesh with the vision "Inclusive and Quality Teacher Education for Excellence". It is a premier institution in the field of Teacher Education providing quality education in the field of teacher education for the state since 1956. The Institute caters to the need of two components i.e.Pre-Service teacher trainees (all twelve districts) and In-Service Teachers for Six Districts of the State. The majority of the students (Pre-service)are from rural, semi-urban localities and from the remotest areas of the state. This provides the most vibrant and diverse group of learners unique to this college. In GCTE Dharamshala, the main emphasis of curriculum transaction refers to effective planning for providing enriched teaching learning experiences for its student-teachers by strategic planning, smooth administration,effective implementation and proper evaluation. Before the commencement of the new academic session different calendars viz. Academic, Co-Curricular, Spots, Cultural and Training (pre-service and in-service) are strategically planned and prepared and implemented. Curriculum transaction is managed through different teaching strategies and modes i.e. Lecture cum Discussions,Assignments, Guest Lectures, Seminars,Workshops, Class-Test, House-Examination, Practical Work through different Laboratories, Resource Centres, and hands on training through internship in nearby Government Schools. While transacting the curriculum, focus of the process is to enrich the learning experiences of teacher trainees coming from diverse backgrounds is to bring them to the mainstream.Different committees and clubs are constituted for integration of the curriculum with human and Cultural values, Life Skills, ICT Competencies and Social Service for the National Development. In GCTE the teacher education program is envisioned as a programme that is related to the effective and efficient development of teachers' proficiencies, competencies that would enable and empower the student-teachers to meet the requirements of the profession both in Private and Government sector. There is proper documentation of Events and Activities through GCTE office, IQAC and different committees. There is a proper filing system for the same,both in hard and soft format in the Institution. The data is collected using on-line forms and pen-paper forms as per the requirement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	01/12/2018	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	01/12/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Medical, Non-Medical, Arts/Commerce	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/12/2018	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Medical, Non-Medical, Arts/Commerce	232
BEd	Medical, Non-Medical, Arts/Commerce	226
	[View Uploaded File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on curriculum is obtained by getting pen-paper Questionnaires filled by the pupil teachers after their Teaching Practice.Informal feedback is correspondingly obtained by direct interaction with Students, Alumni, Parents and Academic Peers. The feedback is discussed by the Principal with the staff members and suggestions are incorporated while preparing the next year's academic plan.The Principal also briefs the staff council about the corrective steps to be taken and reinforcements to be provided. There is also a provision for the students to give their feedback in the suggestion box kept in the college. There is amechanism for analysis and use of outcome from the feedback to review and identify areas for improvement. The feedback is analysedby members of the IQAC and the result are conveyed to the Head of Institution (Principal). The suggestions for improvement are studied and strategies are made for quality sustenance and quality improvement. The feedback is conveyed to the University through the teacher representatives of the college, who are members of the Board of Studies, Himachal Pradesh University, Shimla.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Medical, Non-Medical, Arts/Commerce	250	0	243

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	243	0	12	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	4	36	3	0	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For the effective mentoring arrangement pupil teachers are divided in to small groups (12-15 PTs) and these groups are allotted to mentors (Faculty). There is one period per week for tutorials, in which a rapport is established between the mentor teacher and the student the teacher provides a free and comfortable environment, so that the students can discuss their academic and personal problems with their mentors the mentors provide counselling and all needed help to the pupil teachers to effectively complete their course and

become strong, aware and enabled citizens of the nation. The Women Cell of the college provides counselling and needed help to the girls students of the college the warden Girls' hostel acts as a mentor to the hostelers and watches their academic progress provide guidance , counselling in any kind of support needed by them an additional mentoring arrangement has been made through which teacher educators impart soft skills to pupil teachers, provide training in time and stress arrangement and also provide individual counselling pertaining to personal, family and academic life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
491	12	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	12	7	1	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	B Ed	IV	19/07/2018	05/10/2018
BEd	B Ed	II	19/07/2018	31/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the guidelines of Himachal Pradesh University, Shimla issued from July, 2015 onwards for Continuous Internal Evaluation. 20 marks are allotted for internal assessment for major paper (80 marks) and 10 for minor paper (40 marks).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, academic calendar is prepared and adhere to for the conduct of examination and other related activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gctedharamshala.ac.in/files/2018/Student_Marks_Details_2015-17_and_2016-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B Ed	BEd	Medical, Non-Medical, Arts/Commerce	244	232	95.08
B Ed	BEd	Medical, Non-Medical, Arts/Commerce	242	230	95.04
[View Uploaded File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gctedharamshala.ac.in/files/2017/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/12/2018	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/12/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	GCTE Dharamshala	2	0
International	GCTE Dharamshala	1	0
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
GCTE Dharamshala	1
[View Uploaded File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	1	1	4
Presented papers	0	2	0	0
Attended/Seminars/Workshops	0	1	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Plantation Activities	Govt Senior Secondary School, Skoh	1	13
Vaccination drive against measles and rubella	Govt Senior Secondary School, Skoh	1	13
Swacchta Abhiyan	Govt Senior Secondary School, Bagli	1	12
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	Red Ribbon Club	AIDS Awareness Session with slum dwellers	2	15
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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	0	0
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship (Phase II)	School Internship Programme	GSSS Sarah, GSSS Sera Thana GSSS Tang Narwana GBSSS	11/08/2017	29/11/2017	232

| | | Dharamshala GGSSS Dharamshala GSSS Bagli GSSS Forsythgang GSSS Ghaniara GSSS Khanniara GSSS Khanniara Khas GSSS Kaned GSSS Mandal GSSS Passu GSSS Sakoh GSSS Sarah GSSS Sera Thana GS | | | |
| Internship (Phase 1) | School Internship Programme | GHS Kand GHS Kotwali Bazar Dharamshala GHS Sidhbari GNMS Dharamshala GGSSS Dharamshala GSSS Bagli GSSS Forsytgang GSSS Ghaniara GSSS Khanniara GSSS Mandal GSSS Passu GSSS Sakoh GSSS Sarah GSSS Sera Thana GSSS Tang Narwana GBSSS Dhara | 03/05/2018 | 31/05/2018 | 226 |

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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/12/2018	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	**999315**

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Others	**Newly Added**
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	**Partially**	**2.0**	**2017**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**7569**	**7569**	**465**	**123476**	**8034**	**131045**
Reference Books	**300**	**300**	**0**	**0**	**300**	**300**
Journals	**14**	**14**	**0**	**0**	**14**	**14**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**01/12/2018**
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**26**	**1**	**2**	**2**	**0**	**1**	**1**	**8**	**0**
Added	**7**	**0**	**0**	**0**	**0**	**0**	**0**	**16**	**0**
Total	**33**	**1**	**2**	**2**	**0**	**1**	**1**	**24**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1000000	999315	1000000	999315

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, academic and support facilities like laboratory, library, computers, classrooms are maintained as per government norms.

http://gctedharamshala.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post Matric for scholarship for SC students , Post matric scholarship for ST students , IRDP scholarships, Post Matric Scholarship for OBC Students , Dr Ambedkar Scholarship Scheme(EWS)	142	972110
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
17 Individual counselling sessions	10/05/2018	210	Guidance, Counselling and Placement Cell
Screeing of an animated video on	01/12/2017	242	Red Ribbon Club

AIDS			
Workshop on Study Skills and Examination Techniques	30/11/2017	240	Guidance, Counselling and Placement Cell
Workshop on Happify yourself: ten keys to happiness on International Day of Happiness	20/03/2018	242	Guidance, Counselling and Placement Cell
Developing Scientific Temper: a workshop on National Science Day	28/02/2018	242	Guidance, Counselling and Placement Cell
Workshop on "Take a minute: Change a life" on World Suicide Prevention Day	11/09/2017	242	Guidance, Counselling and Placement Cell
Mental Health Day	10/10/2017	242	Fortis Hospital and Guidance, Counselling and Placement Cell
Hindi Diwas events	23/09/2017	242	GCTE Dharamshala
Personality Development and Life Skills	01/05/2017	242	Equal Opportunity Cell
Declamation contest on International Women Day	08/03/2017	240	Women Redressal Cell
[View File](#)			

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Career Guidance and Counselling	230	230	0	0
[View File](#)					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	62	GCTE Dharamshala	GCTE Dharamshala	Various universities	Masters and research degrees
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SLET	2
Any Other	93
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Intra College	24
Constitution Day	Intra College	240
Hindi Day	Intra College	230
Sports	Intra College	230
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College functions through captains and vice captains of various houses. They conduct almost every activity of the institution under supervision of teachers. However their is not any elected body of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

779

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college decentralize the management functions through formation of various committees. Each committee is formed on the basis of commonality in functionality and objectives of the committee. The committees are encouraged to take decisions after going through discussions and consultations with competent personnel. The overall functioning of committees is governed by the Principal of the college. Some of the management functions are decentralized by the formation of houses among students. Each house is allocated students from different fields. Each house have a house captain and vice captain. They represent students of their houses. House captains also participate in management decisions related to students and act as a student representative body of the college. However, no formal election process is followed by the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	IQAC advised and encouraged teachers to use ICT tools available in the campus to the best of their ability. It also advised School Internship Programme Committee to encourage students to prepare lesson plans using power point presentation in order to use smart classrooms during internship in schools.
Library, ICT and Physical Infrastructure / Instrumentation	In order to ensure better attendance management, biometric attendance system for students was introduced in the

	college.
Library, ICT and Physical Infrastructure / Instrumentation	In order to facilitate better engagement with parents, IQAC proposed that parents coming from different parts of state and from other states as well, should be given priority in faculty house.
Human Resource Management	IQAC also developed general guidelines for school internship for all stakeholders: studentteachers teacher educators and principals/headmasters of the schools. These guidelines were shared with these stakeholders through SIP committee.
Curriculum Development	Simulation lesson observation format was also developed by the Cell which would be used during next academic year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college makes payments of salaries, arrears, allowances through centralised online treasury of Govt. of Himachal Pradesh, named himkosh.
Administration	The college maintains personnel data on centralized online PMIS provided by Govt. of Himachal Pradesh, named Manav Sampda.
Student Admission and Support	The college receive students admissions through centralised counselling conducted by Himachal Pradesh University, Shimla. University uses online management system for conduct of entrance examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

Nill	NIL	NIL				Nill	Nill
		staff	01/12/2018	01/12/2018			

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme (OP-127, HRDC, Shimla)	1	07/08/2017	02/09/2017	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, CPF, GIS, Residential Accommodation	GPF, CPF, GIS, Residential Accommodation	Scholarship schemes, Tution Fee Concession for Female students, Girls hostel facilty, Bus pass facility at concessional rates, Book Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<div align="center">Yes</div>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

<div align="center">0</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill

Administrative	No	Nill	Yes	Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Installation of Plumbing Items in Faculty house -cum - Canteen Sewerage Cleaning Expenditure on Stationary

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC advised and encouraged teachers to use ICT tools available in the campus to the best of their ability. It also advised School Internship Programme Committee to encourage students to prepare lesson plans using power point presentation in order to use smart classrooms during internship in schools. Simulation lesson observation format was also developed by the Cell which would be used during next academic year. IQAC also developed general guidelines for school internship for all stakeholders: studentteachers teacher educators and principals/headmasters of the schools. These guidelines were shared with these stakeholders through SIP committee. In order to facilitate better engagement with parents, IQAC proposed that parents coming from different parts of state and from other states as well, should be given priority in faculty house. In order to ensure better attendance management, biometric attendance system for students was introduced in the college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Advising teachers for maximum utilisation of ICT Tools	11/09/2017	11/09/2017	11/09/2017	13
2017	Advising SIP Committee for encouraging students to make ICT based lesson plans	11/09/2017	11/09/2017	11/09/2017	242
2017	Development of general guideline	11/09/2017	11/09/2017	11/09/2017	270
2017	Proposal for giving	11/09/2017	11/09/2017	11/09/2017	500

	priority to parents in faculty house				
2017	Installation of biometric attendance system	27/12/2017	27/12/2017	27/12/2017	240

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Womens Day	08/03/2018	08/03/2018	312	180

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	3	24/08/2017	1	Plantation Activities	Plantation Activities	13
2017	2	3	30/08/2017	1	Vaccination drive against measles and rubella	Vaccination drive against measles and rubella	13
2017	2	3	01/07/2017	365	Girls Hostel Facility	Boarding and	68

						Lodging	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Inter-House Skit Competitions around human values	**24/03/2018**	**24/03/2018**	**240**
Morning Assembly Activity Promoting values	**01/09/2017**	**31/12/2017**	**240**

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of seasonal plants and perennial plants,
Watering of plant with use of rain harvesting water
Pruning of old trees
Campus Beatification
Maximum utilisation of natural light

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Effective stakeholder engagement for enhancing overall effectiveness Education is a multi-stakeholder enterprise. Every stakeholder contributes to realisation of vision and mission in its own way. Government College of Teacher Education attempts to maintain and leverage these relationships for the benefits of the institution. Few examples are as under: a. Parent –Teacher Meeting is conducted regularly where parents and teachers deliberate on important issues and take crucial decisions. b. Principals/ headmasters/senior teachers of the internship school are invited for orientation and feedback for effective implementation of school internship programme. The team from the college also visits partner schools on a regular basis for academic support. c. The college solicits feedback from external examiners for skills in teaching practice examination informally. Their inputs are used in improving skill training of students. d. State Council of Education Research and Training (SCERT) is the apex body for teacher education in the state. We collaborate and coordinate with SCERT especially for the component of in-service teacher training. e. We utilise resource persons from government and non-government agencies and from the local community as well for in-service training in pre-service training. Retired educationists living in the vicinity visit the campus on a regular basis. Our faculty members also contribute in programmes from other governmental and non-governmental organisations. f. The students in 4th semester mentor students of 2nd semester specially for preparing them for internship. g. Our faculty visit HP Board of School Education and Himachal Pradesh University for confidential assignments. They also participate in meetings of Board of studies in Department of Education. . 2. Enrichment sessions on students' curricular knowledge pertaining to school syllabus The ultimate rationale for running a B Ed course is to prepare students for

teaching effectively at secondary level. The key components of the training programme focus on skills and methods and it is assumed that graduate students already possess required knowledge of the subjects s/he is expected to teach in the schools. But is has been reported both by the students and mentor teachers that they find some concepts difficult to teach because either they themselves have not studied those concepts during their undergraduate classes or though they have studied those concepts they find those ideas difficult to explain. Keeping this observation in view, pedagogy teachers were encouraged to create space to deal with hard spots identified by students. Students are encouraged to contact subject teachers as and when required. They find these additional inputs very helpful and empowering.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gctedharamshala.ac.in/files/2018/Best_practices_2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Govt. College of Teacher Education (GCTE) Dharamshala is recognised by UGC in May 1991 under 2(F) 12 (B) and also recognised by NCTE in June, 1998 and is the only Teacher Training Institute permanently affiliated to Himachal Pradesh University Shimla. It is a premier institution in the field of Teacher Education providing quality education in the field of teacher education for the state since 1956. The Institute caters to the need of two components i.e. Pre-Service teacher trainees (all twelve districts) and In-Service Teachers for Six Districts of the State. The majority of the students (Pre-service) are from rural, semi-urban localities and from the remotest areas of the state. This provides the most vibrant and diverse group of learners unique to this college. The curricular, co-curricular and extra-curricular activities are to enrich the learning experiences of teacher trainees coming from diverse backgrounds is to bring them to the mainstream. Different committees and clubs are constituted for integration of the curriculum with human and Cultural values, Life Skills, ICT Competencies and Social Service for the National Development. Contribution to National Development: The various activities which contribute to the National development are Morning Assembly,emphasis on quality, celebration of national days, career guidance, involvement of teachers in research and different awareness campaigns undertaken by the college. Fostering global competencies among students: The activities reflecting fostering of global competencies among students are comprehensive micro-teaching exercise, effective mentoring arrangement, personality development through morning assembly and participation of teachers in national/international seminars, conferences, workshops etc. Inculcation of values: The inculcation of values is reflected by celebration of national days, extension and outreach activities, peer teaching thought for the day in morning assembly, campus beautification, dress code,and value based curriculum. Promoting the use of technology: The promotion of use of technology is reflected by access to internet facilities, installation of digital projectors in classrooms, use of audio-visual aids, exposure to modern technologies like interactive boards, motivation of students to access open sources of information and use of technology in the preparation of lesson plans. Quest for excellence: The quest for excellence is reflected through concerted efforts to achieve objectives, adherence to college calendar, establishment of IQAC, feedback from various stakeholders and deep involvement of pupil teachers in cultural and social activities

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Initiation of evaluation of second phase of School Internship Programme 2. Ensuring availability of drinking water facility through RO at multiple points in the campus. 3. Introduction of cluster system during school internship in order to optimise allocation of human resources 4. Ensuring complete ICT support (computer and internet) for ministerial staff . 5. House Exam evaluation and internal assessment awards to be made available online. 6. Re adjustment of existing CCTV system as per changed requirement with special focus on Girls Hostel.