



# GOVERNMENT COLLEGE OF TEACHER EDUCATION

**DHARAMSHALA, DISTRICT KANGRA (H.P.) 176215**

**NAAC Accredited 3rd Cycle 2023 : B++ Grade (CGPA 2.89)**

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Ref: \_\_\_\_\_

Date: 01-07-2024.

## NOTICE

Date: 01-07-2024

A faculty training workshop will be organised to update the faculty members regarding development of Teaching Learning Materials and Teaching Aids on 02-07-2024 at 01:40 PM in the Training Room. All the faculty members shall attend the training workshop.

Schedule of the Programme:

Sr. No.	Session	Resource Person
1	Development of Teaching Learning Material and Teaching Aids in Languages	Dr. Charu Sharma
2	Development of Teaching Learning Material and Teaching Aids in Commerce	Dr. Pooja Chaudhary
3	Development of Teaching Learning Material and Teaching Aids in Mathematics	Prof. Babita Chambial
4	Development of Teaching Learning Material and Teaching Aids in Sciences	Dr. Atul Thakur
5	Development of Teaching Learning Material and Teaching Aids in Social Sciences	Dr. Anup Kumar

  
Coordinator  
IQAC

  
Principal  
Govt. College of Teacher Education  
Dharamshala, District Kangra, HP

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Govt. College of Teacher Education Dharamshala

Distt Kangra H.P.

SESSION: 2024-25

Title of Event: Training Workshop on Development of Teaching Learning materials and Teaching Aids.

Date: 02-07-2024.

Time: 02:15 PM onwards. upto 04:00 PM.

Name of the Activity	Training Workshop on Development of TLM & Teaching Aids.
Organized By	IQAC
Venue	Training Room
No. of Participants	14
No. of Student Attendees	- NIL -
Teachers Attendees	14
Judges	- NA -
Prize Winners	- NA -


Details of the Activity

- Proceedings Attached.

- Co-ordinator IQAC.

- Member Secretary IQAC. mangi

Teacher In charges/Organising Committee

  
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# **Proceedings of the Training Workshop on Development of Teaching Learning Materials and Teaching Aids**

**Date: 2 July 2024**

**Time: 02:15 PM**

**Venue: Training Room, Govt. College of Teacher Education, Dharamshala, District Kangra, Himachal Pradesh.**

A training workshop on the Development of Teaching Learning Materials (TLMs) and Teaching Aids was organized at the Govt. College of Teacher Education, Dharamshala. The event saw the participation of 14 faculty members and was graced by the presence of Principal Prof. Arti Verma.

Dr. Charu Sharma began her session by introducing the concept of Teaching Learning Materials (TLMs) and their crucial role in the educational process. She stressed the importance of associating words with TLMs, which can help in better retention and understanding of concepts by students. Dr. Sharma provided practical tips on utilizing recyclable items to create effective TLMs, mentioning items such as invitation cards, notices, and newspapers.

She demonstrated how these everyday materials can be transformed into engaging and educational tools. For instance, newspapers can be used to create reading comprehension exercises, while invitation cards can be repurposed for vocabulary-building activities. Dr. Sharma also introduced the idea of using role-playing as a dynamic teaching method to make lessons more interactive and to engage students actively.

She elaborated on the benefits of incorporating creative activities like role-playing into the curriculum. According to Dr. Sharma, such activities not only enhance student participation but also foster a deeper understanding of the subject matter. She showcased examples of successful role-playing scenarios that had been implemented in various classrooms, highlighting their positive impact on student learning outcomes.

Prof. Babita took the stage to discuss the essential characteristics and types of TLMs. She emphasized that TLMs should be cost-effective, time-efficient, easy to prepare, and highly useful. Prof. Babita categorized TLMs into three types: Audio, Video, and Audio-Video, explaining the unique advantages of each category in enhancing the teaching-learning process.

She provided detailed examples of materials that can be used as TLMs, such as calendars, newspapers, invitation card cuttings, paper cuttings, models, geometry boxes, real objects, graphs, and charts. For instance, she highlighted how calendars can be used to teach concepts of time and dates, while geometry boxes can aid in explaining mathematical shapes and structures. Prof. Babita also discussed the use of real objects to make learning more tangible and relatable for students.

Prof. Babita stressed the importance of efficiency and effectiveness in using TLMs. She shared strategies for integrating TLMs seamlessly into lesson plans, ensuring that they complement the teaching objectives without consuming excessive time or resources. Her approach focused on maximizing the educational impact of TLMs while minimizing preparation and implementation efforts.

Moreover, Prof. Babita delved into the creative aspect of TLMs, encouraging teachers to think outside the box and use everyday materials in innovative ways. She shared several examples of TLMs that she had created, such as using invitation cards to create flashcards for language learning and cutting out shapes from newspapers to teach geometry. Her session was filled with practical tips and demonstrations, providing faculty members with a wealth of ideas to implement in their own classrooms.

Dr. Atul Thakur focused on the critical role of TLMs in enhancing learning by improving understanding, retention, and recall. He discussed the various levels of TLMs, suggesting a preference order: real-life objects, real-life object videos, 3D working models, 3D non-working models, 2D teaching aids, and finally, the blackboard.

Dr. Thakur highlighted that real-life objects and their videos provide the most immersive and relatable learning experiences. He suggested that 3D working models should be used when real-life objects are not available, as they can effectively demonstrate complex concepts. Non-working 3D models and 2D teaching aids are valuable but should be used judiciously to maintain student engagement and clarity.

Dr. Thakur emphasized that content on teaching aids should be mutually exclusive. For example, content written on the blackboard should not be repeated on a chart and vice versa. He discussed the importance of preparing charts with appropriate color combinations, sizes of letters, and labeled diagrams. He recommended using stencils to write neatly on charts and ensuring that diagrams on charts are clearly labeled.

Additionally, Dr. Thakur introduced the website <sup>arvind</sup> arunguptatoys.com as a resource for innovative teaching aid ideas. He encouraged the use of flashcards and flip charts as effective TLMs that can engage students and enhance their learning experience. He concluded by stressing that TLMs should always aim to enhance understanding, retention, and recall, and that their use should be tailored to the specific needs and preferences of the students.

Dr. Anup addressed the importance of motivating students to create and use TLMs to enhance their teaching skills, especially in a competitive educational environment. He defined TLMs as any materials used by teachers to enhance learning and emphasized that the effectiveness of a teaching aid depends on its use.

He pointed out that the same object can be an effective teaching aid in one context and an obstacle to learning in another. Therefore, the key is to use teaching aids in a way that enhances the learning experience. Dr. Anup advocated for the integration of Information and Communication Technology (ICT) tools in the preparation of teaching aids, highlighting their potential to create interactive and engaging learning materials.

Dr. Anup also discussed the importance of displaying teaching aids only for the required time to maintain student focus and interest. He encouraged involving students in the preparation of some teaching aids, as this can lead to a better understanding of the concepts being taught. He

provided examples of how students can be involved in creating models, charts, and other teaching aids, which can enhance their learning experience and foster creativity.

Moreover, Dr. Anup emphasized that pictures on charts should have expressions that match the concept being taught, ensuring that the visual aids support and do not detract from the lesson. He cautioned against teaching aids that might convey incorrect or misleading information about the concept being taught, whether directly or indirectly.

Dr. Anup concluded his session by stressing the importance of using TLMs to enhance the overall learning experience. He encouraged faculty members to be innovative and thoughtful in their use of teaching aids, ensuring that they contribute positively to student learning outcomes.

Principal Prof. Arti Verma concluded the workshop by appreciating the efforts of all the participants and organizers. She motivated the faculty members to work towards enhancing the teaching skills of the students and making effective use of TLMs and teaching aids.

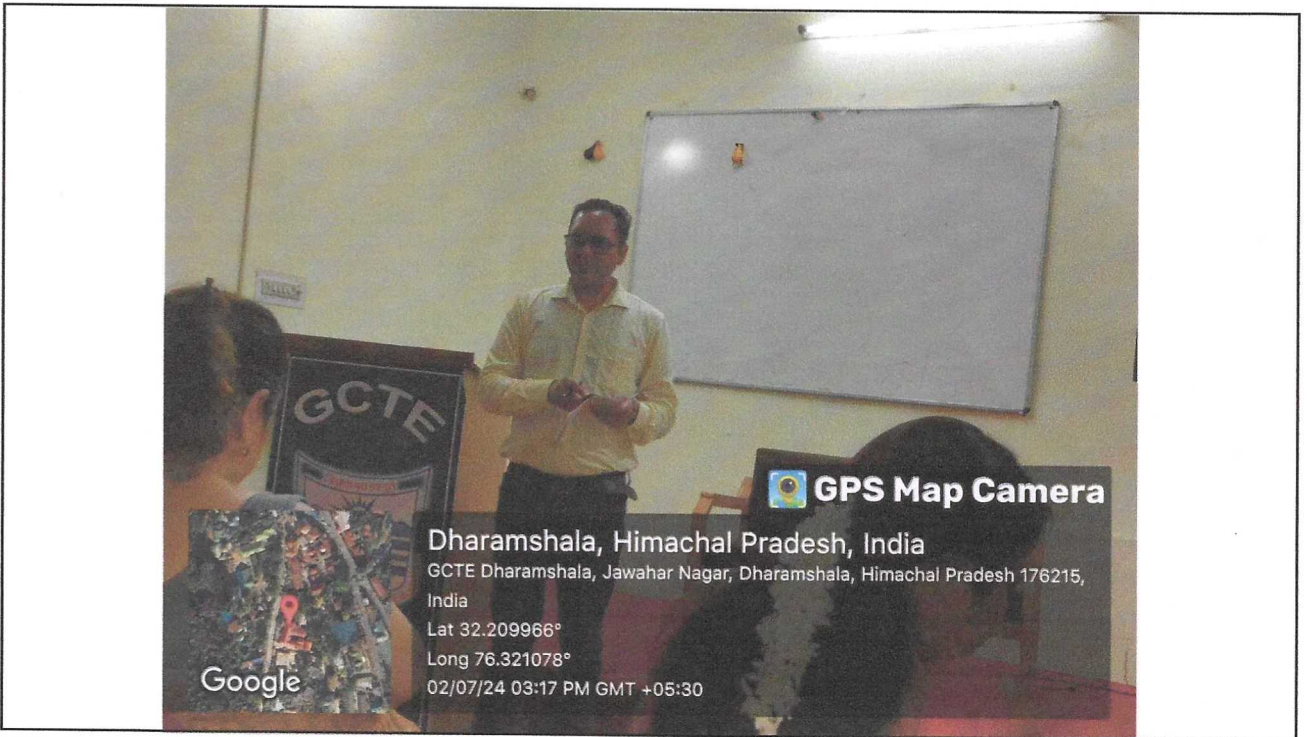
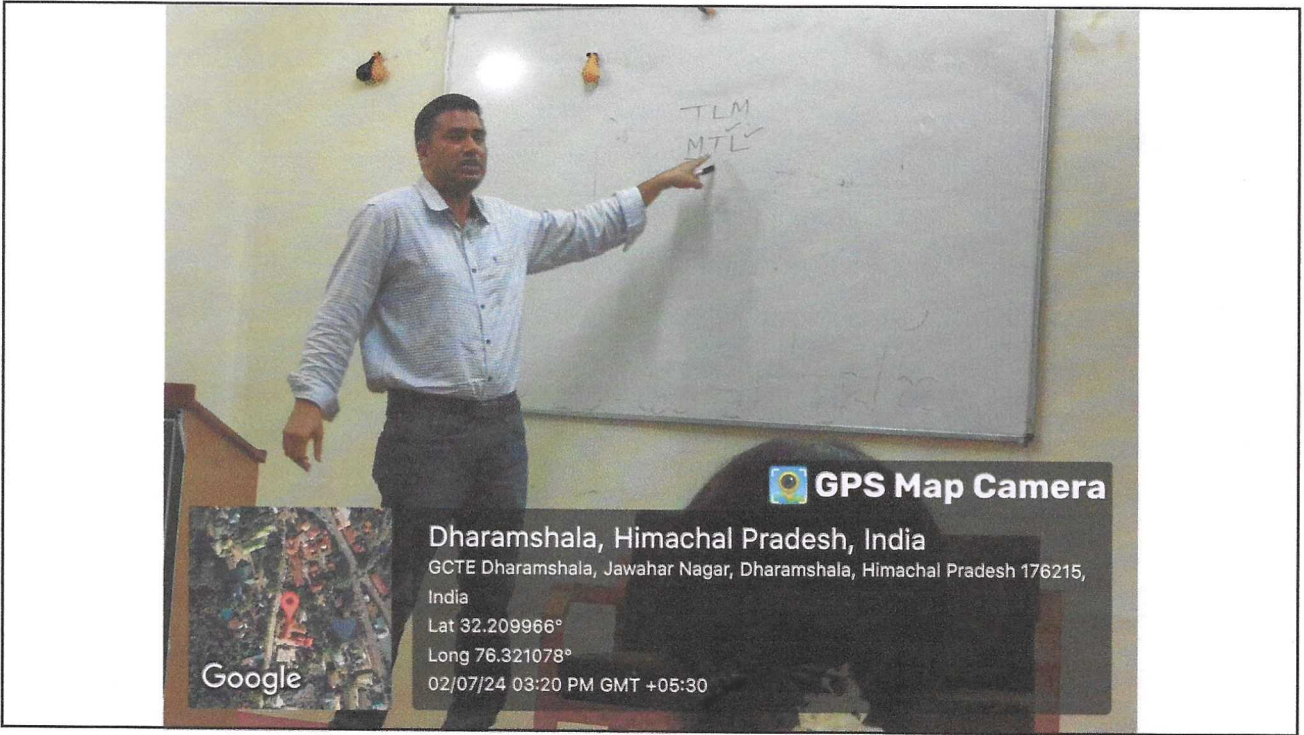
The workshop was a success, providing valuable insights and practical tips on developing and using TLMs and teaching aids to improve the teaching-learning process.



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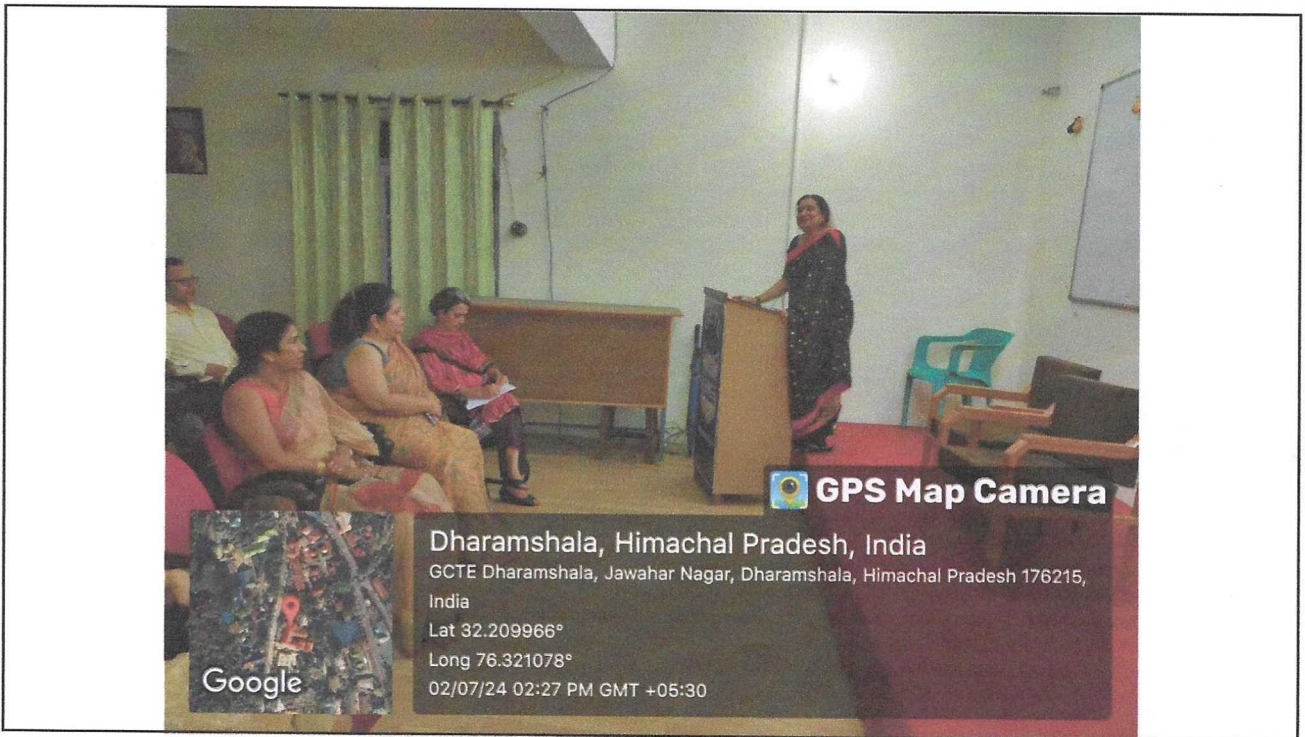


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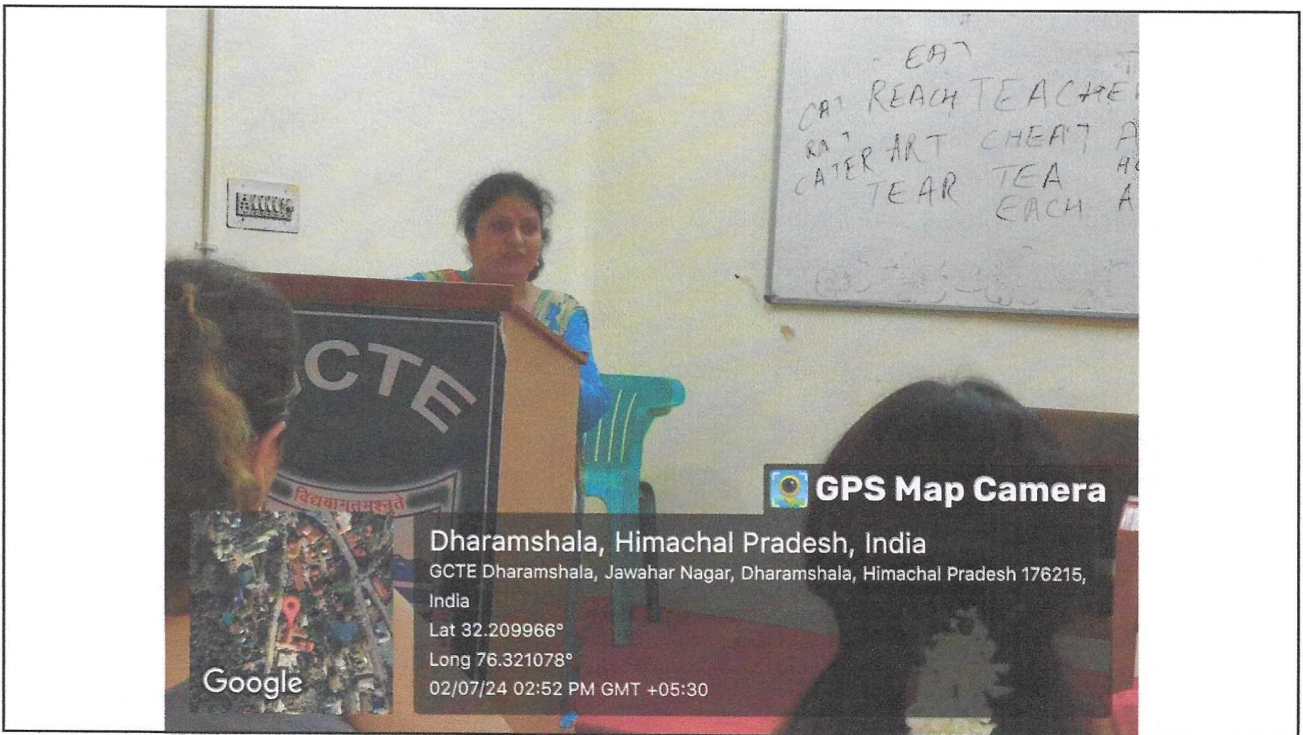
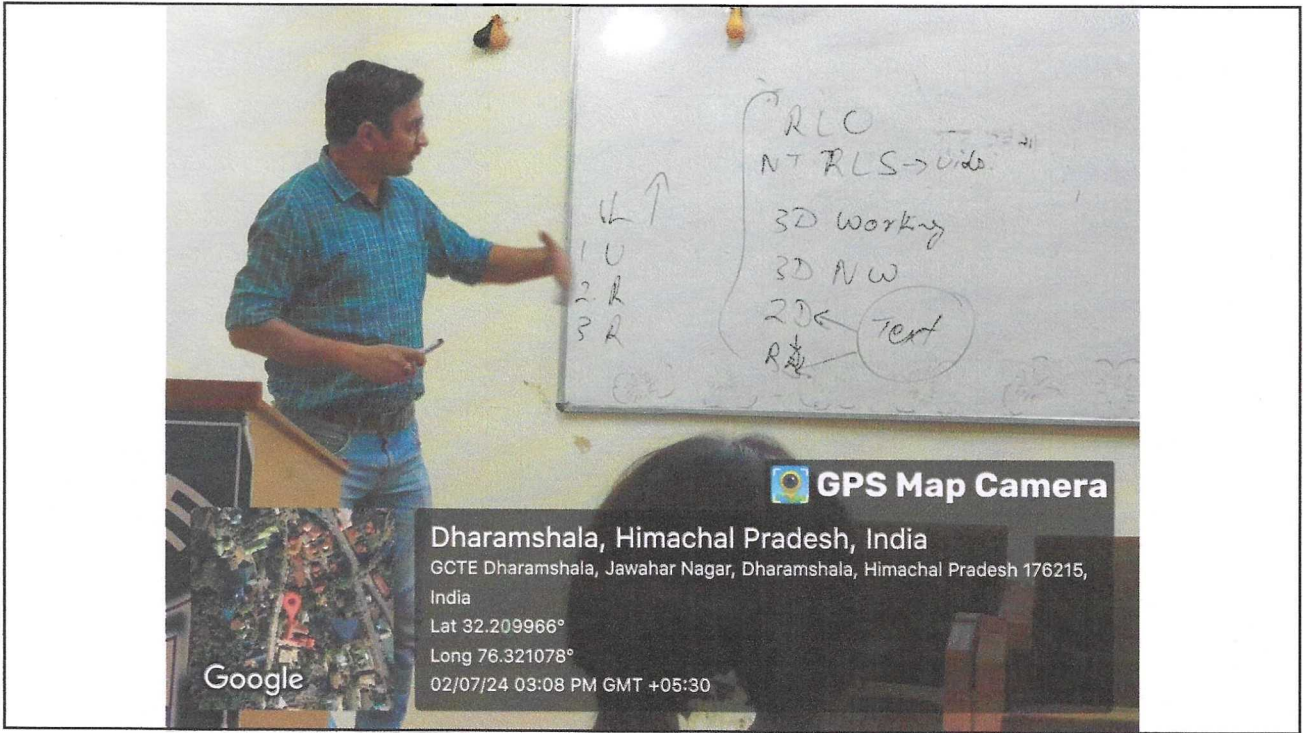


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